

PLANES DE ESTUDIO

INTRODUCCION

La aplicación de los niveles y las prácticas de enseñanza del Marco Común de Referencia Europeo son un componente fundamental en la enseñanza de idioma inglés como lengua extranjera en todo el mundo.

La Cultural Inglesa de Palermo se suma a sus iniciativas y adopta, por tanto, los mismo lineamientos curriculares descritos por el British Council en el documento "A Core Inventory for General English"¹

El objetivo de estos **contenidos mínimos** es poder aplicar el *MCRE* a nuestro trabajo cotidiano enriqueciéndolo con funciones lingüísticas, gramática, conectores discursivos, vocabulario y temas que ayudarán a nuestros alumnos a adquirir todas las competencias necesarias para su nivel.

Solamente los temas más comunmente incluidos han sido listados. Cada curso que abrimos en **CIP** ofrece un **contexto particular** que se beneficia además con los libros que decidimos usar y con cualquier otro material extra que sea necesario para el dictado de las clases. Porque no sólo el nivel de idioma extranjero delinea un curso, también la edad de sus estudiantes, su disponibilidad horaria, su relación socio-afectiva con el grupo y con el idioma, sus objetivos, entre tantos otros factores. Por lo tanto, el programa minuciosamente detallado de cada curso lo componen los contenidos mínimos del nivel aquí detallado y sus libros de clase .

RECORDEMOS NUESTRO PATHWAY

Los contenidos mínimos están divididos en 5 niveles². Cada uno de ellos cubre dos subniveles de CIP. Qué parte se cubre en cada uno se dictamina en la coordinación de nuestro departamento a principio de cada año en un trabajo conjunto con cada profesor. Recordemos cuales son nuestros niveles:

Nuestros subniveles o *pathway*

NIVEL CEFR	Subnivel	ADULTS	TEENS	PRE- TEENS	KIDS
A1	Breakthrough 1	Yearly/ termly BEGINNERS INICIAL	Yearly SENIOR 1	Yearly	Yearly KIDS 1

¹ A Core Inventory for General English

Brian North, Angeles Ortega and Susan Sheehan

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² EL nivel C2 no está incluido en el documento mencionado en el punto 1.

A2	Breakthrough 2	BEGINNERS PLUS	SENIOR 2	NEW TRENDS 1	KIDS 2
	Waystage 1	PRE-INTERMEDIATE	SENIOR 3	NEW TRENDS 2	KIDS 3
	Waystage 2	LOWER INTERMEDIATE	SENIOR 4	NEW TRENDS 3	KIDS 4
B1	Threshold 1	INTERMEDIATE	SENIOR 5	NEW TRENDS 4	
	Threshold 2	UPPER-INTERMEDIATE	PRE FCE		
B2	Vantage 1	UPPER 2	FCE 1		
	Vantage 2	UPPER 2 PLUS	FCE 2		
C1	Effective Operational Proficiency 1	ADVANCED 1			
	Effective Operational Proficiency 2	ADVANCED 2			
C2	Mastery 1	TOWARDS PROFICIENCY			
	Mastery 2	PROFICIENCY			

CONTENIDOS MINIMOS DE CADA NIVEL**A1 Beginner****Functions**

- Directions Describing habits and routines
- Giving personal information
- Greetings
- Telling the time
- Understanding and using numbers
- Understanding and using prices

Grammar

- Adjectives: common and demonstrative
- Adverbs of frequency
- Comparatives and superlatives
- Going to
- How much/how many and very common uncountable nouns
- I'd like
- Imperatives (+/-)
- Intensifiers - very basic
- Modals: can/can't/could/couldn't
- Past simple of "to be"
- Past Simple
- Possessive adjectives
- Possessive s
- Prepositions, common
- Prepositions of place
- Prepositions of time, including in/on/at
- Present continuous
- Present simple
- Pronouns: simple, personal
- Questions There is/are
- To be, including question+negatives
- Verb + ing: like/hate/love

Discourse markers

- Connecting words, and, but, because

Vocabulary

- Food and drink
- Nationalities and countries
- Personal information
- Things in the town, shops and shopping
- Verbs – basic

Topics

- Family life
- Hobbies and pastimes
- Holidays
- Leisure activities
- Shopping
- Work and job

A2**Functions**

- Describing habits and routines
- Describing past experiences
- Describing people
- Describing places
- Describing things
- Obligation and necessity
- Requests
- Suggestions

Grammar

- Adjectives – comparative, – use of than and definite article
- Adjectives – superlative – use of definite article
- Adverbial phrases of time, place and frequency – including word order
- Adverbs of frequency
- Articles – with countable and uncountable nouns
- Countables and Uncountables: much/many
- Future Time (will and going to)
- Gerunds
- Going to
- Imperatives

- Modals – can/could
- Modals – have to
- Modals – should
- Past continuous
- Past simple
- Phrasal verbs – common
- Possessives – use of 's, s'
- Prepositional phrases (place, time and movement)
- Prepositions of time: on/in/at
- Present continuous
- Present continuous for future
- Present perfect Questions
- Verb + ing/infinitive: like/ want-would like
- Wh-questions in past
- Zero and 1st conditional

Discourse markers

- Linkers: sequential – past time

Vocabulary

- Adjectives: personality, description, feelings
- Food and drink
- Things in the town, shops and shopping
- Travel and services

Topics

- Education
- Hobbies and pastimes
- Holidays
- Leisure activities
- Shopping

- Work and jobs

B1**Functions**

- Checking understanding
- Describing experiences and events
- Describing feelings and emotions
- Describing places
- Expressing opinions; language of agreeing and disagreeing
- Initiating and closing conversation
- Managing interaction (interrupting, changing topic, resuming or continuing)

Grammar

- Adverbs Broader range of intensifiers such as too, enough
- Comparatives and superlatives
- Complex question tags
- Conditionals, 2nd and 3rd
- Connecting words expressing cause and effect, contrast etc.
- Future continuous
- Modals - must/can't deduction
- Modals – might, may, will, probably
- Modals – should have/might have/etc
- Modals: must/have to
- Past continuous
- Past perfect
- Past simple
- Past tense responses
- Phrasal verbs, extended
- Present perfect continuous
- Present perfect/past simple
- Reported speech (range of tenses)
- Simple passive Wh- questions in the past
- Will and going to, for prediction

Discourse markers

- Connecting words expressing cause and effect, contrast etc
- Linkers: sequential past time

Vocabulary

- Collocations
- Colloquial language
- Things in the town, shops and shopping
- Travel and services

Topics

- Books and literature
- Education
- Film
- Leisure activities
- Media News, lifestyles and current affairs

B2

Functions

- Critiquing and reviewing
- Describing experiences
- Describing feelings and emotions
- Describing hopes and plans
- Developing an argument
- Encouraging and inviting another speaker to continue, come in
- Expressing abstract ideas
- Expressing agreement and disagreement
- Expressing opinions
- Expressing reaction, e.g. indifference
- Interacting informally, reacting, expressing interest, sympathy, surprise etc.
- Opinion, justification
- Speculating
- Taking the initiative in interaction
- Synthesizing, evaluating, glossing info

Grammar

- Adjectives and adverbs
- Future continuous
- Future perfect
- Future perfect continuous
- Mixed conditionals

- Modals – can't have, needn't have
- Modals of deduction and speculation
- Narrative tenses
- Passives
- Past perfect
- Past perfect continuous
- Phrasal verbs, extended
- Relative clauses
- Reported speech
- Will and going to, for prediction
- Wish
- Would expressing habits, in the past

Discourse markers

- Connecting words expressing cause and effect, contrast etc.
- Discourse markers to structure formal speech
- Linkers: although, in spite of, despite
- Linkers: sequential – past time – subsequently

Vocabulary

- Collocation Colloquial language

Topics

- Arts
- Books and literature
- Education
- Film
- Media News, lifestyles and current affairs

C1

Functions

- Conceding a point
- Critiquing and reviewing constructively
- Defending a point of view persuasively
- Developing an argument systematically
- Emphasizing a point, feeling, issue
- Expressing attitudes and feelings precisely

- Expressing certainty, probability, doubt
- Expressing opinions tentatively, hedging
- Expressing reaction, e.g. indifference
- Expressing shades of opinion and certainty
- Responding to counterarguments
- Speculating and hypothesising about causes, consequences etc.
- Synthesising, evaluating and glossing information

Grammar

- Futures (revision) Inversion with negative adverbials
- Mixed conditionals in past, present and future
- Modals in the past
- Narrative tenses for experience, incl. passive
- Passive forms,
- All Phrasal verbs, especially splitting
- Wish/if only regrets

Discourse Markers

- Linking devices, logical markers
- Markers to structure and signpost formal and informal speech and writing

Vocabulary

- Approximating (vague language)
- Collocation
- Colloquial language
- Differentiated use of vocabulary
- Eliminating false friends
- Formal and informal registers
- Idiomatic expressions

Topics

- Arts
- Books and literature
- Film
- Media News, lifestyles and current affairs
- Scientific developments
- Technical and legal language

